

PROGRAMS AND PROJECTS

FY 2025

OFFICE: PROFESSIONAL REGULATION COMMISSION (PRC)

PROGRAMS AND PROJECTS	OBJECTIVE/S	DESCRIPTION
A. PROFESSIONAL LICENSURE PROGRAM		
<p>1. Preparation, conduct, release and assessment of licensure examinations (local and abroad)</p>	<ul style="list-style-type: none"> • To be able to maximize the skills of the Regional Offices - Licensure and Registration Division (RO-LRD) examination personnel in the preparation before, during and after licensure examination activities through a Face-to-Face Capacity Building/Training Workshop. • To be able to capacitate and maximize the fullest potential of the Professional Regulatory Boards (PRBs) and tap Test Consultants as resource speakers/content experts by conducting Face-to-Face Training Workshop/Retooling. 	<ul style="list-style-type: none"> • To ensure strict adherence to policies and guidelines and maintain consistency in their implementation. • To maintain the formulation of high quality test items and ensure fairness in the correction of examination results.
<p>2. Strategic Discussion on Test Construction and Development in the Context of the Licensure Examinations (LEs) for the Professional Regulatory Boards (PRBs)</p>	<ol style="list-style-type: none"> 1. To discuss the principles and concepts of test construction and development within the context of the LEs with the PRBs. 2. To discuss the procedural protocols and core processes in the LE Preparatory Activities, Item and Distractor Analysis. 3. To formulate quality test items based on the PRBs' TOS guided by the test construction and development principles and concepts. 	<p>This strategic discussion aims to enhance the technical competence of the PRBs in the area of test construction and development applicable to the LEs their respective PRB provides to the public. It will focus on the TOS creation/revision, formulating test items, understanding and interpreting the LE results through item and distractor analysis, and procedural protocols in LE Preparatory Phase. A writing workshop shall commence after the lecture proper to provide an avenue for the participants to apply the concepts and principles given during the discussion with the guidance of the TCs.</p> <p>It consists of two (2) batches for three (3) days to be attended by two (2) PRB Cluster Members per batch. This will allow for both the PRB and TCs to apply the coaching</p>

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		and mentoring sessions while proceeding with the write-shop proper.
3. International Benchmarking Activity on High Stakes Assessment	<ol style="list-style-type: none"> 1. To gain information, knowledge, and possible strategies from the best practices of other countries in the conduct of high stakes assessment. 2. To enable to create an avenue of learning by sharing experiences and ideas from both countries. 3. To prepare and draft the proposed LE System Strategic Plan focused on the Commission's alignment with the international standards in the conduct of LEs. 	<p>The benchmarking activity is a collaborative project between the Commission and participating government/non-government agencies from other countries that exemplifies excellence in ensuring the quality of their professionals through the effective utilization of high stakes assessment. Knowledge, wisdom, ideas, experiences and best practices shall be shared and demonstrated in this activity by the participating entities focused on the processes and procedures in the conduct of professional/licensure examinations.</p> <p>As the end goal, the LE System Oversight Commissioner and the Licensure Office are expected to prepare and propose an innovative strategic plan to ensure that the LEs to be conducted are being implemented at par with the international standards from pre, intra, up to the post-LE activities.</p>
B. PROFESSIONAL REGULATION PROGRAM		
1. Initial Implementation of Accreditation and Compliance Online Application System (ACOAS)	<ul style="list-style-type: none"> • To streamline the procedures and increase efficiency in the processing of application for the issuance of certificate of accreditation, registration, compliance and authority to operate. • To evaluate and process applications without the necessary physical contact of applicants with the PRC's frontliners in accordance with R.A No. 11032 or "Ease of Doing Business and Efficient Government Service Delivery Act of 2018". 	<p>The Commission issued a Resolution No. 1629 (s. 2023) or "Approving the Accreditation and Compliance Online Application System and Authorizing the Implementation Thereof" with the intention of providing a more effective and efficient way in the processing of applications and issuance of certificates for accreditation, registration, compliance and authority to operate.</p>

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<p>2. Implementation of the Revised Guidelines on the Processing of Applications for Accreditation of CPD Providers and their Programs</p>	<ul style="list-style-type: none"> ● To align certain provisions of RA 11032 with that of RA 10912. ● To streamline the process of accreditation of CPD Providers and their Programs. 	<p>These revised guidelines harmonize certain provisions of RA 11032 or the Ease of Doing Business Act and RA 10912 or the CPD Act of 2016. It aims to address the issues surrounding the "deferment" as one of the CPD Council actions on various CPD-related applications.</p>
<p>3. Development of Guidelines and Tools for Evaluating Applications for CPD Program Accreditation</p>	<ul style="list-style-type: none"> ● To provide bases for computing and assigning credit units. ● To comply with the directives of the Senate Committee on Civil Service, Government Reorganization and Professional Regulation. 	<p>These guidelines provide CPD Council the bases for granting CPD Credit Units.</p>
<p>4. Finalization and approval of the Proposed Guideline and Tools for the Recognition, Validation and Accreditation Learning Outcomes gained through Self-Directed Learning, Professional Work Experience, and Informal Learning</p>	<ul style="list-style-type: none"> ● To operationalize Section 5 of RA 10912, which provides that the CPD Programs consist of activities that range from structured to nonstructured activities, which have learning processes and outcomes, and these activities include formal learning; nonformal learning; informal learning; self-directed learning, online learning; and professional work experience. ● To address the issues on affordability and accessibility such as the high costs associated with certain trainings and the need to travel to major cities to attend accredited CPD Programs. ● To provide professionals sufficient options of the different sources of CPD. ● To make compliance to CPD requirement easy. 	<p>These Guidelines provide the procedures and tools in recognizing, validating, and accreditation learning outcomes gained through SDL, PWE, and IL. It aims to address the issues of affordability and accessibility attached to attendance to accredited CPD Programs. Through these Guidelines compliance of professionals to CPD requirements, especially those in the remote places and those with challenging work schedules, will become easy, as they will be provided additional sources of CPD where they can earn CPD Credit Units.</p>

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<p>5. Impact assessment of the result of inspection and monitoring activities conducted at the higher educational institutions (HEIs) and establishments within the past three years pursuant to Section 9 of Commission Resolution No. 1471 (s.2021) or the Revised Guidelines on the Conduct of Inspection and Monitoring of Educational Institutions and Establishments”</p>	<p>The assessment will cover inspection and monitoring activities conducted by the Professional Regulatory Boards over HEIs and establishments across all professions within the last three years.</p>	<p>The impact assessment aims to evaluate and determine whether inspection and monitoring activities are effective in ensuring compliance with R.A. No. 8981 and its implementing rules, applicable professional regulatory laws, and relevant policies/standards, to further enhance professional practice standards in the country.</p>
<p>6. Continuous monitoring of the calendar of inspection and monitoring activities for FY 2025</p>	<ul style="list-style-type: none"> • To ensure that the scheduled inspection and monitoring of HEIs, Establishments and Firms are inspected according to the approved scheduled date of inspection. • The inspection and monitoring activity seeks to determine whether HEIs and establishments, including professionals employed therein, are compliant with the requirements of RA No. 8981 and its Implementing Rules and Regulations, the applicable professional regulatory law and other policies/standards relevant to the practice of the profession. 	<ul style="list-style-type: none"> • A secured and protected monitoring tool for the calendar of inspection and monitoring activities provides all the data and information relative to the conduct of inspection and monitoring pursuant to Commission Resolution No. 1471 (s. 2021) or the “Revised Guidelines on the Conduct of Inspection and Monitoring of Educational Institutions and Establishments”. • To ensure that all HEIs and establishments indicated in the approved Schedule of Inspection and Monitoring have been inspected and monitored before the end of December 2025 pursuant to Commission Resolution No. 1471 (s. 2021) or the “Revised Guidelines on the conduct of inspection and monitoring of Educational Institutions and Establishments”.
<p>7. Accreditation and Renewal of the accreditation card for the Real Estate Salespersons and Medical Representatives</p>	<p>Real Estate Salespersons</p> <p>To further enhance the Professional Regulatory Board of Real Estate Service Resolution No. 11 (s. 2021) or the “Guidelines on the Implementation of Sections 31 and 32 (A), Article IV, Republic Act (RA) No. 9646 on the supervision and accreditation of Real Estate Salespersons” and to include, among others, the requirement for the online filing and processing of</p>	<p>In line with the thrust to reengineer government systems and procedures, there is a need to automate the processes and services through the online accreditation and renewal of accreditation card for the Real Estate Salespersons and Medical Representatives. Both systems are capable of accepting applications, including uploaded documentary requirements, for accreditation and renewal of accreditation card online.</p> <p>The system also processes payment online and provides the status of application for accreditation including initial,</p>

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	<p>applications for the accreditation of Real Estate Salespersons.</p> <p>Medical Representatives</p> <p>To streamline the processes related to the accreditation of medical representatives/professional service representatives in order to reduce the processing time and further promote government efficiency and quality service for the public.</p>	<p>renewal of accreditation card, and petition for change of status and registered name due to marriage.</p>
<p>8. Clustering of Rosters of Professional Teachers into Elementary and Secondary</p>	<ul style="list-style-type: none"> • To cluster the roster of Professional Teachers based on those who passed the Licensure Examination at the elementary or secondary level. • To allow the registration of Professional Teachers. • To revise the current format of the Professional Identification Card (PIC) by reflecting the appropriate level, Elementary or Secondary Level. 	<p>These guidelines cover the classification of the registry of Professional Teachers into elementary and secondary levels, facilitate the registration of Professional Teachers who passed the licensure examination on both levels, incorporate the distinction within the Licensure Examination and Registration Information System (LERIS), and update the format of issued Professional Identification Cards to reflect such classification.</p>
<p>9. Improved rendition of technical assistance to the Legal Units/Division of the Regional Offices</p>	<p>There is an imperative need to fully capacitate Legal Service's (LS) regional counterparts for an efficient and effective performance and delivery of the delineated functions on the regional level. The continuation of the face-to-face coordination meeting between the LS and ROs will substantially and consistently improve the administrative relationship between the LS and its regional counterparts in terms of improving case endorsements and fact-finding investigations, among others.</p>	<p>Face-to-face coordination meetings with selected Regional Offices (Legal Officers and Regional Directors).</p>
<p>10. Improved rendition of technical assistance to PRBs</p>	<p>Conduct of capacity-building project to equip the PRBs with the knowledge of the current adjudication practices in the Commission and highlight their role, accountability, and responsibility in the administrative process. The capacity-building will not only contribute</p>	<p>Capacity-building for PRBs on the 2025 Revised Rules in Administrative Investigations and the Guidelines on Endorsement of Drafts.</p>

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	to learning and development but will assist in effective case management and disposition.	
11. Proposed Scale of Penalties for administrative offenses	To provide the PRBs with a guide on the appropriate imposable penalties based in their respective PRLs and other relevant laws, rules, and regulations.	Submission of initial draft of scale of penalties for administrative offenses by 4th Quarter of the year.
12. Continuing Support to Philippine Qualifications Framework (PQF) and ASEAN Qualifications Reference Framework (AQR) Initiatives	<ol style="list-style-type: none"> <li data-bbox="913 491 1501 660">I. To align domestic qualification standards with the international qualifications framework thereby enhancing recognition of the value and comparability of Philippine qualifications and supporting the mobility of Filipino professionals. <li data-bbox="913 692 1501 804">II. To document and formulate qualification standards such as the establishment of career progression and specialization for regulated professions. 	<p data-bbox="1524 459 2190 603">As one of the agencies mandated under Republic Act No. 10968 or the Philippine Qualifications Framework (PQF) Act, the Commission will continue to provide administrative and technical assistance on the establishment of Career Progression and Specialization Program:</p> <ol style="list-style-type: none"> <li data-bbox="1524 635 2190 836">I. The Professional Regulatory Boards (PRBs) shall create a career progression and specialization for their respective profession based on the following parameters; 1) identification of career Pathways; 2) identification of specialization programs; 3) procedures in the creation of career progression. <li data-bbox="1524 868 2190 1011">II. The career progression and specialization programs for each profession will be included in the Philippine Qualification Register, the national database of quality assured qualification authorized under the PQF. <li data-bbox="1524 1011 2190 1123">III. PRC as a member of the PQF National Coordinating Council (PQF-NCC) and is tasked to lead the International Alignment (IA) Working Group. <ol style="list-style-type: none"> <li data-bbox="1662 1187 2190 1299">a. The IA working group shall initiate comparability and benchmarking activities with other countries and regional/international groupings; and <li data-bbox="1662 1331 2190 1378">b. Perform other related function as may be assigned by the PQF-NCC.

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C. GENERAL ADMINISTRATIVE SUPPORT SERVICES (GASS)		
<u>Human Infrastructure Program</u>		
1. Competency-based Human Resource System	<p>To integrate competencies in human resource systems, starting with recruitment and learning and development.</p> <p>To increase organizational efficiency and effectiveness.</p>	<p>The competency manual was developed as a resource for officials and employees of the Professional Regulation Commission. The Manual provides an inventory of specific competencies necessary for effective job performance aligned to the Commission's objective.</p>
2. Full implementation of the Human Resource Management Information System (HRMIS)	<p>To digitalize personnel records and automate major aspects of PRC human resource management processes for operational efficiency, thus, allowing the Commission to provide efficient services to its personnel.</p>	<ul style="list-style-type: none"> ● The HRMIS development, user acceptance testing, training and knowledge transfer for the PRC Human Resource Management Officers (HRMOs), deployment, data migration and end user training for the Central and Regional Offices officers and employees shall be completed. ● With its completion and integration, the system will provide a single user interface for personnel to access various self-service functionalities related to timekeeping, payroll, personnel data sheet, leave management, and other human resource services. The HR shall have access to the management of these information and process which includes, but not limited to, personnel information management, leave credits, approval of timekeeping transactions, processing of payroll, among others.
3. Program to Institutionalize Meritocracy and Excellence in Human Resource Management (PRIME-HRM)	<p>To strengthen the PRC's human resource management systems through PRIME-HRM, ensuring a <i>competent, transparent, and strategic approach</i> to recruitment, development, performance management, and recognition, ultimately enhancing public service delivery.</p>	<ul style="list-style-type: none"> ● The PRC HRDD actively participates in the PRIME-HRM program to enhance its human resource management systems, ensuring meritocracy, excellence, and continuous improvement in HR practices. Through CSC assessment, PRC aligns its HR processes with national standards for efficiency and effectiveness. ● By engaging officials, HR officers, and employees, the PRC fosters a culture of strategic HR management, integrating data-driven decision-

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		making and continuous development to support its regulatory functions and public service goals.
<u>Physical Infrastructure and Asset Management</u>		
1. Development of a building maintenance and housekeeping plans for the repair and maintenance of current building and structure	To improve the working environment and delivery of efficient service to the general public.	This would entail the following actions to be undertaken: a. Inspection of building and structures for leaks, broken windows, among others that require immediate action; b. Implementation of building maintenance plan and regular maintenance of building and structure; and, c. Oversee the implementation of the infrastructure projects and/or make necessary recommendations thereof.
2. Construction and improvement of multi-purpose building		
3. Improvement of Buildings and other Facilities, including Furniture, Fixtures and Equipment through: i. Repairs and preventive maintenance of office equipment and machineries, building and facilities i. Motor Vehicles Re-Fleeting Program	<ul style="list-style-type: none"> • To prevent/decrease equipment failure and increase asset reliability and to improve workplace safety and increase productivity and efficiency for personnel and equipment. • To replace service vehicles that are at least five (5) to seven (7) years old, declared/justified unserviceable and with a recurring cost of at least 30% of the current price of a new similar unit during the immediate past two (2) years. 	<ul style="list-style-type: none"> • Procurement of a service provider that will conduct repairs and/or preventive maintenance for all air conditioning units, generator set, passenger elevator, copier machine, digital printing machine and collator machine, and regular conduct of inspection of all facilities and structures within the premises of PRC. • A consolidated motor vehicles re-fleeting program for the replacement of all service vehicles that are at least five (5) to seven (7) years old, declared/justified unserviceable and with a recurring cost of at least 30% of the current price of a new similar unit during the immediate past two (2) years.
1. ISO 9001:2015 Recertification	To continuously enhance an organization's credibility by showing its clientele that the services it provides meet international standards.	Initial Certification/Recertification will continuously be pursued in the Central and Regional Offices of the

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		Commission to consistently provide quality services to its clientele and increase customer satisfaction.
<i>Quality of Service To Clients</i>		
Concerted efforts for the upkeep of the existing Offsite Service Centers (OSCs) and for the establishment of new OSCs	To bring professionalism as well as excellence, and provide seamless and efficient delivery of services to the clientele in various parts of the country.	The Commission continuously sustains its commitment to ensure timely delivery of its frontline services to the clients by ceaselessly extending its services through the establishment of PRC OSCs nationwide.
D. SUPPORT TO OPERATIONS		
<i>INFORMATION AND COMMUNICATIONS TECHNOLOGY SERVICE (ICTS)</i>		
<i>BUILDING A STRONG FOUNDATION FOR DIGITAL TRANSFORMATION: DIGITALIZATION, DIGITIZATION, AND STRENGTHENING THE NETWORK INFRASTRUCTURE</i>		
<i>A. Digitalization: In-House Development, Enhancement and Deployment of various In-house Application and Information Systems</i>		
Enhancement of Licensure Examination and Registration Information System (LERIS)		
1. LERIS Online Upgrading of the programming/ scripting language and web server software – LERIS redesigning / recoding	To ensure better security, performance and functionalities of LERIS online	<ul style="list-style-type: none"> ● LERIS is an integrated system that combines various online application and information systems. The said system is part of PRC's ICT-based strategy to enhance its coordination with relevant government and private organizations, increase its capabilities and resources, and promote transparency and efficiency in its operations. LERIS offers online access to services and information, which is available anytime and anywhere, making it convenient for the transacting public. The application systems included in LERIS are as follows: <ol style="list-style-type: none"> 1. Online Application System 2. OAS for Repeater Applicants 3. Online Initial Registration System 4. Online PIC Renewal System 5. Online PIC Duplicate System 6. Online Certification / Authentication System 7. Online Payment System
2. LERIS Online / Backend Processing Development of Online Petition System for the Updating of Professional Data/Records	To streamline the updating of professional records and ensure the accuracy of updated data	
3. LERIS Online / Backend Processing Development of Career Progression and Specialization Program Module - Professional Identification Card (PIC) redesigning and its issuance with corresponding PQF level for professionals	To indicate the appropriate PQF Level in the PIC for Professionals	

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<p>4. LERIS Online / Backend Processing Development of Real Estate Salespersons Accreditation System</p>	<p>To automate and streamline the processing of application and accreditation of Real Estate Salespersons.</p>	<p>8. Online Registration System for Virtual / Face to Face Oathtaking 9. Online ASEAN Chartered Professional Engineer (ACPE) Application/Registration System 10. Online Verification of License of Filipino Professionals 11. Online Verification of Rating</p>
<p>5. Development of Procurement and Asset Management System (PAMS) – Phase II</p>	<p>To fast-track and improve the management and monitoring of all PRC assets such as fixed assets (land, buildings, office equipment), office supplies and materials and other consumables</p>	<p>An intranet-based information system that automates various business processes for the effective and efficient preparation and approval of Project Procurement Management Plans (PPMPs) and Annual Procurement Plans (APPs) of the Commission. PAMS also covers the procurement and asset management processes/workflows, from purchase requests to asset disposal.</p>
<p>6. Development of Performance of Schools Issuance by Licensure Examination System (POSIBLE)</p>	<p>To fast-track and improve the processing of performance of schools requests from various Higher Educational Institutions (HEIs) and release and issuance of related documents.</p>	<p>A web-based system that allows the HEIs to request performance of schools, release and issuance of related documents.</p>
<p>7. Enhancement of CPD Accreditation System</p>	<p>To further improve and streamline the submission of applications for the accreditation of CPD Providers and CPD Programs</p>	<p>A web-based platform designed to streamline the submission and approval of CPD-related applications. This system allows professionals to submit applications for the accreditation of CPD Providers, CPD Programs, and Self-Directed Learning, anytime and from anywhere. It facilitates a seamless, efficient process for both the submission of applications and their subsequent approval, ensuring that professionals can easily meet their CPD requirements at their convenience. With its user-friendly interface and real-time tracking capabilities, the system ensures a transparent and expedited approval process, supporting the continuous growth and development of professionals across various industries.</p>

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<p>8. Enhancement of Computer-Based Licensure Examination System (CBLES)</p>	<ul style="list-style-type: none"> To fully automate the handling, administration, conduct and release of results of various computer-based licensure examinations. 	<ul style="list-style-type: none"> CBLES is an in-house developed intranet-based system where the administration and conduct of various licensure examinations are fully computerized. It reduces the need for the usual requirements for a traditional pen-and-paper test (PPT) and fast track the releasing of examination results immediately after the last subject of any licensure examination. The implementation of the CBLE would help improve PRC's operational efficiency by addressing various issues, concerns, and limitations in the technology and business processes of its current examination system.
<p>9. Establishment of additional Computer Based Licensure Examination (CBLE) testing centers in six (6) Regional Offices (RO II, RO III, RO IV-B, RO VIII, RO XII, RO XIII)</p>	<p>To establish the hardware and network infrastructure of CBLES in six (6) remaining regional testing centers</p>	<p>Establishment of additional CBLE testing centers in six (6) Regional Offices (RO II, RO III, RO IV-B, RO VIII, RO XII, RO XIII)</p>
<p>B. Digitization</p>		
<p>10. Digitization Project</p>	<p>To digitize all transmitted records / documents for digitization</p>	<ul style="list-style-type: none"> PRC's Digitization project and its integration to mission critical systems/services, is a vital component of the PRC's efforts towards full digitalization. By converting physical documents into digital formats, PRC can begin to build a digital repository of information that can be easily accessed, searched, and shared by authorized personnel. This project aims to promote sustainability by converting physical records into digital format, reducing paper usage, and enhancing organizational efficiency and productivity through easy access to digitized documents.
<p style="text-align: center;"><u>INTERNATIONAL AFFAIRS OFFICE (IAO)</u></p>		
<p>11. Development of Online Systems for the following IAO services:</p> <ul style="list-style-type: none"> Application for the Issuance of the Special Temporary Permit; 	<p>To streamline the processing of the applications for various IAO Services</p>	<p>The online systems to apply for the IAO services shall be incorporated in the online services found in the official PRC website. The same shall facilitate seamless transactions and provide easier access to the public.</p>

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<ul style="list-style-type: none"> ● Application for HDOH Certification of Qualification; ● Application for the Issuance of Certificate of Ineligibility; ● Application for the Issuance of Special Permit; ● Application for Registration as: <ul style="list-style-type: none"> - ASEAN Professional Chartered Accountant; - ASEAN Architect; and - Indonesia-Philippines Interior Designer; ● Application to take the Qualifying Assessment for Foreign Medical Professionals; and ● Application for the Issuance of the Temporary Training Permit 		
E. INTRA-AGENCY PRIORITIES		
1. Inter-Agency Collaboration	To establish/maintain and develop strategic partnerships and exchange of learning and experience.	The Commission, through and/or with the assistance of the International Affairs Office, will continue to collaborate and coordinate with relevant government agencies, such as the DOLE, DTI, NEDA, DOJ, DFA, DMW and other domestic or foreign institutions in formulating and negotiating strategies, positions, measures, indicative offers, requests, and commitments particularly on issues relating to professional services, taking into consideration the interests of Filipino professionals and foreign nationals practicing in the Philippines.
2. Assisting the Commission and PRBs in Mutual Recognition Agreements (MRAs), Mutual Recognition of Professional Qualifications (MRPQs), And Trade in Services and Other International Agreements	I. To review, and/or develop policies, proposals, positions, inputs, and recommendations relative to the practice of regulated professions. II. To coordinate/collaborate with national and foreign professional regulatory	The Commission and the PRBs, through and/or with the assistance of the International Affairs Office, will continue to actively participate in negotiations and review of bilateral/multilateral arrangements in order to promote and facilitate borderless practice of professions. Conduct of consultations, meetings, and other fora will also be pursued, as well as the Quarterly conduct of meeting/s with the proposed Technical Working Group (TWG).

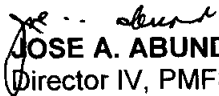
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	<p>authorities/bodies to facilitate the mobility of professionals, exchange information and expertise, promote adoption of best practices on standards and qualifications, and capacity building and technology transfer III.</p> <p>III. To implement international agreements relative to the practice of professions.</p> <p>IV. To acquire continued support for PQF and AQRF implementation and initiatives along with CHED, DepEd, TESDA and DOLE (2024) Programs, Activities and Projects (PAPs) Reporting and Monitoring) and other activities relevant to international affairs.</p> <p>V. To formulate concrete guidelines on the implementation of PQF and AQRF initiatives and other activities relevant to international affairs.</p>	<p>This also includes the processing of certificates, permits, as well as applications for registration as ASEAN Chartered Professional Engineer, ASEAN Architect, ASEAN Chartered Professional Accountant, and ASEAN Registered Surveyor pursuant to the Philippines' commitment in MRAs.</p> <p>The Commission will also continue its support to Free Trade and other international agreements involving the practice of regulated professions where the Philippines is a signatory, such as the Regional Comprehensive Economic Partnership (RCEP) and ASEAN Trade in Services Agreement (ATISA). The Commission, through the International Affairs Office, will be participating in the transitioning of the Philippines' Commitments in Services Trade Agreements to the Negative List Approach.</p>
<p>3. Strengthening Commission's Regulation of Practice of Profession by Foreigners</p>	<p>To deliver an efficient service to the public by processing/reviewing applications submitted within the prescribed timeline, formulating or reviewing policy guidelines, conducting (re)orientation of Regional Offices, developing/ enhancing the online application systems.</p>	<p>It is the mandate of the Commission to regulate the practice of profession by foreigners.</p>
<p>4. Database for The Conduct of Research Studies On Trade in Services, Directions and Developments in International Trade in Services</p>	<p>To provide strategic analytical support for formulation of Policy and/or Position for international matters related to professional services.</p>	<p>The proposed database will serve as the information system concerning conducted research studies, technical reports and other relevant information on trade-in services, policy strategies, directions and developments in</p>

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		international trade-in services, parallel international trade agreements.

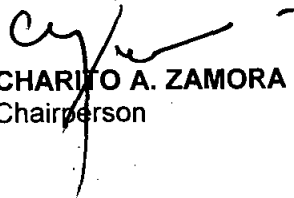
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